

# **Crackley Bank Primary School**



## **PE & Sports Premium Funding Impact Report**

**2022 - 2023**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### Purpose of funding

Schools will have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

### Possible uses for the funding include:

Hiring specialist PE teachers or qualified sports coaches to work alongside Primary teachers when teaching PE New or additional Change4Life sports clubs

Paying for professional development opportunities in PE/sport

Providing cover to release primary teachers for professional development in PE/sport

Running sports competitions or increasing participation in the school games

Buying quality assured professional development modules or materials for PE/sport Providing places for pupils on after school sports clubs.

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

### It is expected that schools will see an improvement against the following 5 key indicators:

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

This information is taken directly from the DfE's website.

At Crackley Bank Primary School, we believe that the money should be used so that: all children benefit regardless of sporting ability; and all take part in tournaments/competitions and that staff have access to training opportunities and continued professional development.

### Funding in table below:

Amount carried over from 2022/23(to be spent by 31 <sup>st</sup> July 2023)	£9,150
Amount allocated for 2022/23 (September – July)	£10,460
Total amount for the academic year 2022/23 including carry over	£19,610
Amount spend during the academic year 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority, should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To apply for specialist 'GamesMark' award for Academic year 2022-2023	Look at criteria for school's games mark and continue with the competitive opportunities on offer to go towards achieving the award. Calendar of events for the year to allow all children to be able to take part and attend representing the school in a sporting event.	£250		
Children to engage in regular physical activity across the school day (including the curriculum, lunch and break times as well as after school)	Staggered break and lunchtimes allowing all children to use the equipment and resources more and by a greater number of children,	£1,450		

<p>by ensuring they have adequate space and the appropriate resources and equipment.</p>	<p>encouraging the less active children to take part.</p> <p>Daily mile –daily running or walking.</p> <p>Active classrooms – using Go Noodle, I moves and Yoga for kids.</p> <p>Purchasing new equipment to support physical activity across the day discussed through pupil voice.</p>			
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide active, lunchtimes to ensure children are able to lead their own physical activity</p> <p>CPD for lunchtime supervisors to deliver inclusive, active, sporting activities at lunchtimes</p>	<p>Staff are trained and teach the children the safe use of equipment. Lunchtime staff develop physical activities with the children. Staff and pupil voice to develop the provision.</p>	<p>£670</p>		
<p>Improved progressive skills, knowledge and understanding with PE, active lunchtimes, healthy lifestyle and CK understanding,</p>	<p>Trained staff and knowledgeable pupils in PESSPA</p>	<p>£1,375</p>		

including staff and pupil understanding of PESSPA.				
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Membership of afPE (Association for Physical Education) to access specialist support and advice/information in PE .	To access membership and receive updates for the subject area. Professional reading, articles and sharing of best practice, including health and safety information.	£125		
Increased subject knowledge in a variety of different subject areas including, Athletics and Fundamental Movement Skills.	Complete staff questionnaire and map PE CPD out based on staff feedback and monitoring activities conducted (gymnastics, athletics, games). Appropriate PE CPD for staff from responses from staff questionnaire	£4,650		
Improve staff confidence and ability to teach PE.	CPD – for staff with external PE specialists Each member of staff half term support. Autumn 2 – Year 3 & 5 Spring 1 – Year 2 & Year 4 Spring 2 – Year 1 & Reception Summer 1 – Nursery & Year 6			

<p>To increase P.E leader's subject knowledge and understanding of leading PE.</p>	<p>Monitoring activities planned to monitor impact of CPD following training.</p> <p>Review PE curriculum overview looking at vision/intent and outcomes of what we as a school want pupils to have experienced/be able to do as a result of PE when they leave in Y6. Support</p> <p>Review progression of skills grids. to support the curriculum and assessment.</p> <p>PE lead to attend Level 5 qualification in PE &amp; Sport.</p> <p>Attend PE network meetings and updates.</p>	<p>£3,285</p>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



<p>Offer different opportunities for sport and exercise at school, in lessons and clubs with a focus on accessible activities that can provide successful and life-long engagement in sports.</p> <p>Link with external local clubs to signpost children to out of school exercise.</p>	<p>Offer a range of physically active extra-curricular clubs, pupil voice taken into account'</p> <p>Purchase equipment needed following PE audit.</p> <p>Continue to offer a range of competitive opportunities for pupils – both inter and intra.</p> <p>To increase links with community clubs and organisations (invite in to work with the children /assemblies etc).</p> <p>Children to be encouraged to try different activities.</p>	<p>£4,225</p>		
<p>To promote activity, health and wellbeing.</p>	<p>Sessions with Time4Sport focussing on areas such as diet, food labelling and maintaining a healthy lifestyle. Staff to work with the teams and promote the importance of a healthy lifestyle throughout the whole school over the school year.</p>	<p>£600</p>		
<p>Focus on promoting mental health and well-being strategies for the whole school community.</p>	<p>Whole school well-being week planned as part of extended curriculum planned to engage pupils in new sports and develop existing skills. Mental and physical well being</p>	<p>£1,430</p>		

<p>To provide active, sporting lunch times to ensure children are able to lead their own physical activity.</p> <p>Develop break times and lunchtimes to increase physical activity levels and engagement, staggered times.</p>	<p>Pupil voice to discuss extra lunchtime activities and purchase of equipment.</p> <p>Purchase stickers/certificate for children who are being physically active.</p> <p>Purchase equipment to support break and lunchtime/ PE activity. Resources from pupil voice</p> <p>Maintain and repair equipment/outside gym/trim trails.</p>			
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To renew membership to the Newcastle and Kidsgrove Sports Federation</p> <p>We intend fully participate in as many activities as possible, run by our School Games Organiser (SGO) and other local groups.</p> <p>Continue to promote and improve the running of Well-being week and Sports day events.</p>	<p>To access all of the school sport and competitive opportunities alongside schools in the local area.</p> <p>Attend inclusive sports events for non-sporty pupils.</p> <p>To attend as many School Games events as possible to increase school participation.</p> <p>To make links with physical and mental wellbeing. Promoting a variety of sports across all year groups. Ensure all staff are aware of events and activities over the week and how they are organised.</p>	<p>£250</p> <p>£1,125</p> <p>£175</p>		