

Year 1

	Autumn 1 Around the world in half a term	Autumn 2 Local History – Pots & Pits	Spring 1 It's a small World...or is it?	Spring 2 Great British History	Summer 1 This is Our Earth – link to Location in Spring Term	Summer 2 People from the past
Science	Everyday Materials	Seasonal Changes	Animals Including humans	Plants	Seasonal Changes	Animals Including humans
Computing	Technology around us Recognising technology in school and using it responsibly	Digital painting Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.	Grouping data Exploring object labels, then using them to sort and group objects by properties.	Moving a robot Writing short algorithms and programs for floor robots and predicting program outcomes.	Digital writing Using a computer to create and format text, before comparing to writing non-digitally	Programming animations Designing and programming the movement of a character on screen to tell stories
Geography	Location - The UK – where am I? Chesterton/Staffordshire/England		Location - The UK The 4 countries of the UK, their Capital Cities and surrounding seas		H&P - Weather The weather in the UK (take pictures all year)	
History		Significant Events – people places in own locality - Josiah Wedgewood and Emma Bridgewater		Changes within Living Memory – How have things changed since the 1960s?		Significant Individuals/Events – Explorers (Christopher Columbus, Captain Cook, Sir Ranulph Fiennes, Captain Scott)
D&T	Mechanisms - Sliders and levers 1a – Moving Pictures (basic slider and one-point lever)		Structures - Freestanding structures 1b – Playgrounds or 1d Homes (frames from straws and strengthened with triangles)		Food - Preparing fruit and vegetables (Including cooking and nutrition requirements for KS1) 1c – Eat More Fruit and Veg (Fruit Salad/Kebabs)	

Art	Drawing Develop a range of tone using a pencil with techniques such as: hatching, scribbling, stippling, and blending to create light/ dark lines. Investigate textures by describing, naming, rubbing, copying. Produce an expanding range of patterns and textures. Ongoing: Describe and compare what I can see and give an opinion about the work of an artist.		Painting Control the types of marks made with the range of media. Paint on different surfaces with a range of media. Start to mix a range of secondary colour and predict results Ongoing: Describe and compare what I can see and give an opinion about the work of an artist.		Sculpture Manipulate malleable materials by rolling, pinching and kneading. Impress and apply simple decoration techniques: impressed, painted, applied. Ongoing: Describe and compare what I can see and give an opinion about the work of an artist.	
PSHE	What helps us stay healthy? <ul style="list-style-type: none"> • Health and wellbeing • Being healthy • How to consider hygiene • Medicines • People who help us with health • 	Who is special to us? <ul style="list-style-type: none"> • Relationships • Ourselves and others • People who care for us • Groups who we belong to • Families 	Who helps keep us safe? <ul style="list-style-type: none"> • Health and wellbeing • Keeping safe • People who help us 	What can we do with money? <ul style="list-style-type: none"> • Living in the wider world • Making choices • What is money? • Needs and wants 	What is the same and different about us? <ul style="list-style-type: none"> • Relationships, • ourselves, and others • Similarities and differences • Individuality • Our bodies 	How can we look after each other and the world? <ul style="list-style-type: none"> • Living in the wider world • Ourselves and others • The world around us • Caring for others • Growing and changing
RE	1.6b: Caring - Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions	1.4c: Belonging - Find out about ceremonies in which special moments in the life cycle are marked	1.5b: Families - <u>Listen to and ask questions</u> about stories of individuals and their relationship with God	1.2b: Celebrations - <u>Explore</u> the preparations for and <u>find out about</u> the celebration of festivals	1.1a: Answers - Engage with stories and extracts from religious literature and talk about their meanings	1.2a: Worship - Find out about how and when people worship and ask questions about why this is important to believers
PE	Gymnastics LEAP	Dance LEAP	Throwing and catching – basic ball handling skills LEAP	Attacking and Defending – Team Games LEAP	Athletics – Running & Jumping LEAP	Invasion Games – basic invasion game skills LEAP
Music	Colonel’s March <ul style="list-style-type: none"> • Compose music to march to. • Use tuned and untuned percussion instruments. • Respond to the character of music with movement. • Describe the features of a march using musical vocabulary. 	Christmas Concert Performance - singing <ul style="list-style-type: none"> • Children will use their voices to sing traditional and modern Christmas songs. 	Cat and Mouse <ul style="list-style-type: none"> • Create rhythm patterns, put them in an order to create a composition. • Write down our compositions. • Sing and chant songs and rhymes expressively. • Listen and copy rhythm patterns. 	Come Dance with Me <ul style="list-style-type: none"> • Copy call-and-response patterns with voices and instruments. • Echo sing on our own and in pairs. • Create new words to a song and play the rhythm. • Sing a call-and-response song. • Play a short phrase on tuned percussion holding beaters correctly. 	Magical Musical Aquarium <ul style="list-style-type: none"> • Create our own aquarium-sounding music. • Listen and move to a piece of music called ‘Aquarium’. • Play percussion instruments gently, quietly, and slowly. • Learn to sing a song called Down there under the sea. 	
Spanish	How to answer the register in Spanish, for example – Ola					