

Music – Year 1

Autumn 1

<p>Ourselves – Exploring Sounds</p>	<ul style="list-style-type: none"> • Singing is to perform songs or tunes using our voices. • Pitch is how high or low a sound is. • Dynamics are how loud or quiet the music is.
<p>Number – Beat</p>	<ul style="list-style-type: none"> • Tempo is the speed of the music. • Rhythm is the music’s pattern in time (counted). • An untuned instrument is an instrument that does not play set notes e.g. drums.

Autumn 2

<p>Christmas concert Performance</p>	<ul style="list-style-type: none"> • Recorded music is music that has been recorded by a live artist or band and then played back. • Live music is music that is performed in front of an audience. • Singing is performing songs or tunes using your voice. • Solo is when someone sings or plays an instrument on their own. • An ensemble is when a group of people perform together.
---	---

Spring 1

<p>Animals - Pitch</p>	<ul style="list-style-type: none"> • Pitch is how high or low a sound is. • Dynamics are how loud or quiet the music is. • Timbre is the quality of the sound of a voice or instrument.
<p>Weather – Exploring Sounds</p>	<ul style="list-style-type: none"> • Untuned instrument is an instrument that does not play set notes e.g. drums. • Dynamics are how loud or quiet the music is. • The structure of a piece of music, is how it is put together.

Spring 2

<p>Machines - Beat</p>	<ul style="list-style-type: none"> • Rhythm is the music’s pattern in time (counted). • Tempo is the speed of the music.
<p>Seasons – Pitch</p>	<ul style="list-style-type: none"> • Pitch is how high or low a sound is. • Singing is to perform songs or tunes using our voices. • Duration is how long a piece of music is. • The structure of a piece of music, is how it is put together.

Summer 1

	Musical Learning	Key Musical Vocabulary
<p>S2: Magical Musical Aquarium</p> <p>Timbre, pitch, structure, graphic, symbols, classical music.</p>	<ul style="list-style-type: none"> • Create our own aquarium-sounding music. • Listen and move to a piece of music called ‘Aquarium’. • Play percussion instruments gently, quietly, and slowly. • Learn to sing a song called Down there under the sea. 	<ul style="list-style-type: none"> • Dynamics: soft, loud. • Tempo: fast, slow. • Structure: ternary form (ABA). • Timbre: untuned and tuned percussion instruments. • Other: compose, graphic symbol.

Summer 2

	Musical Learning	Key Musical Vocabulary
<p>Cat and Mouse</p>	<ul style="list-style-type: none"> • Create rhythm patterns, put them in an order to create a composition. Write down our compositions. • Sing and chant songs and rhymes expressively. • Listen and copy rhythm patterns. 	<ul style="list-style-type: none"> • Duration: rhythm, beat. • Dynamics: loud and quiet, gradual and sudden changes. • Pitch: high and low sounds and the notes in a tune. • Timbre: the quality of a sound. • Other: improvising – experimenting.