

Reception Autumn 1	
Communication and Language	
The World Around Me	<ul style="list-style-type: none"> <li>• Attention: Using your eyes, ears and brain to notice what is happening.</li> <li>• Listen: Using your ears to hear carefully.</li> <li>• Speak: Using your voice to say words to someone.</li> <li>• Concentrate: Focusing on one thing and trying your best.</li> </ul>
Personal, Social and Emotional Development	
New Beginnings	<ul style="list-style-type: none"> <li>• <b>The School Rules are:</b> Try your best Be calm Be truthful Be Safe Be kind</li> <li>• We are not all the same.</li> <li>• <b>Friend:</b> a person who you know well and who you like a lot, but who is usually not a member of your family</li> <li>• <b>Family:</b> a group of people who are related to each other, such as a mother, a father, and their children</li> </ul>
Physical Development	
Gymnastics	<ul style="list-style-type: none"> <li>• <b>Balance</b> is to control your body's position to stay upright. This might be when you stay in one space (e.g. yoga) or whilst moving (e.g. Skiing)</li> <li>• <b>Run</b> is to move quickly using your feet.</li> <li>• <b>Jump</b> is to lift off the ground from one foot onto two feet.</li> </ul>
Understanding the World: Past and Present (Links to PSHE, Science)	
Me myself and I	<ul style="list-style-type: none"> <li>• My name is _____</li> <li>• I am _____ years old</li> <li>• I was once a baby and I grow every day.</li> <li>• To be healthy I need to clean my hands and eat fruit and vegetables.</li> </ul>
Understanding the World: People, Culture and Communities (Links to Geography)	
The World around Me	<ul style="list-style-type: none"> <li>• I live in _____</li> <li>• My school is on Blackthorn Place</li> <li>• A map is a drawing of a place, we can use a map to tell us where to go.</li> <li>• We can use a map to tell us where is in Chesterton</li> </ul>
Understanding the World: The World (Links to Science and Geography)	
Seasons	<ul style="list-style-type: none"> <li>• <b>Weather</b> happens every day.</li> <li>• The <b>seasons</b> are: Spring, Summer, Autumn, Winter.</li> <li>• The weather changes according to what season it is.</li> <li>• In Autumn it is wet.</li> <li>• In Autumn the leaves turn red and brown and fall from the trees</li> </ul>
Understanding the World: People, Culture and Communities (Links to RE)	
RE	<ul style="list-style-type: none"> <li>• Faith is a belief in someone or something such as a God/Gods.</li> <li>• If you have faith, you may belong to a religion.</li> <li>• There are different religions in the world.</li> <li>• Christianity is a religion.</li> <li>• Christians worship in a special place called a church</li> </ul>
Expressive Arts and Design (Links to Art)	
Drawing	<ul style="list-style-type: none"> <li>• <b>Tone</b> means how light or dark something is.</li> </ul>
Expressive Arts and Design - (Links to Music)	
I've got a grumpy face	<ul style="list-style-type: none"> <li>• Pitch: shape, high and low.</li> <li>• Structure: call-and-response.</li> <li>• Tempo: beat.</li> <li>• Timbre: hard and soft, scratchy and smooth.</li> <li>• Other: emotions, feelings such as angry, sad, happy, excited, silly.</li> </ul>
Computing	
Technology Around Us	<ul style="list-style-type: none"> <li>• Technology is something that can help us</li> <li>• Technology in school are computers, whiteboards and photocopier.</li> <li>• Technology can be inside the toys that we play with.</li> </ul>

# Reception Autumn 1 English and Maths Crucial Knowledge

Literacy	
Comprehension	<ul style="list-style-type: none"> <li>• <b>Text</b> - writing</li> <li>• <b>Comprehension</b> - understanding the meaning of what is being read</li> <li>• <b>Predict</b> - tell what might happen based on things you already know</li> <li>• <b>Sequence</b> - things are in an order</li> <li>• <b>Fiction</b> - text written about imaginary things – not true (E.g. a story)</li> <li>• <b>Non-fiction</b> - text written about real things, gives information (E.g. Instructions)</li> </ul>
Literacy	
Phonics	<ul style="list-style-type: none"> <li>• <b>Letter</b> - a mark which has a name and a sound. There are 26</li> <li>• <b>Phoneme</b> - smallest unit of sound within a word. There are 44</li> <li>• <b>Word</b> - a group of letters to make meaning</li> <li>• <b>Phonics</b> - a way of teaching reading by knowing the sounds of letters</li> <li>• <b>Digraph</b> - two letters that make a single sound</li> </ul>
Literacy	
Writing	<ul style="list-style-type: none"> <li>• <b>Letter families are:</b>  Curly caterpillar letters a,c,o,d,g,q,e,s,f  Long Ladder letters l,t,l,u,y,j  One armed robot letters r,b,n,h,m,k,p  Zigzag letters v,w,x,z</li> </ul>
Mathematics	
WRM Just Like Me!	<ul style="list-style-type: none"> <li>• <b>Sort</b> – put into groups</li> <li>• <b>Compare</b> – to see what is the same and different</li> <li>• <b>Number</b>: an amount A number is an amount of something.</li> <li>• <b>Measure</b>: the size of something To find out the size or amount of something.</li> <li>• <b>Length</b> is long</li> <li>• <b>Width</b> is wide</li> <li>• <b>Height</b> is tall</li> <li>• <b>Weight</b> is often used to describe the mass of an object – how heavy something is</li> <li>• <b>Capacity</b> is how much something holds</li> <li>• <b>A pattern</b> is something that repeats.</li> </ul>