

Reception Newsletter Summer Term

Well can you believe that we are in our final term of Reception? Time goes so quickly when you are having fun and learning so much!

We are so proud of how far the children have come – they love to learn and I am sure this will continue as we head through the Summer term and get ready for the transition into Year 1!

It's a Small World or is it?

This term we will be 'stepping' outside of Crackley Bank and looking beyond where we live. We will use stories and videos to find out what other countries look like and discover about different animals' habitats. We will also be looking at how we travel to different places as well as looking back at our own history and what happened before we were born.

Reading

It is **VERY** important that our children can read as much as possible.

Could you please ensure that your child reads for just 10 minutes each night. It really does make all the difference having daily practise. Let us know how they get on by making a comment in their dairy.

If you need any support with this please let me know

PE – Tuesday

Top – **plain** team colour or white t-shirt (no logos please)

Jumper – **plain** coloured hoody or school jumper

Bottoms - shorts/Leggings/Jogging bottoms – navy blue or black (plain)

Footwear - Trainers or pumps

Please ensure that all jewellery is removed before coming to school and please tie hair

We are nearly Year 1!

We will be taking part in different activities this term to get ready for Year One, for example joining assemblies, using the big yard for break times and also having homework!

Homework!

Homework will be set on our website and I will send you the link each week. The focus will be on reading, spelling tricky words and maths.

Homework will be set on a Thursday to be returned to school on a Wednesday – you can inform me by email that your child has completed it.

Water Bottles

Please remember to send a labelled water bottle into school each day

As always, you can contact me by email; k.norcup@crackleybank.satffs.sch.uk, ask me questions at the door or we can arrange an appointment.

Communication and Language

- Takes part in discussion
- Understand how to listen carefully and why listening is important.
- Use new vocabulary through the day.

Physical Development

- Funky finger exercises and dough disco!
- Daily outside activities
- Well-being activities
- Asking the question: what makes us healthy?
- Weekly Health and Fitness PE sessions
- Throwing and catching skills

Personal Social and Emotional Development

- Friendships
- Dreams and Goals
- Show resilience and perseverance in the face of challenge.
- Celebrating the Queen's Platinum Jubilee

Expressive Arts and Design

- Impress and apply simple decoration when using clay.
- Cut shapes using scissors and other modelling tools.

It's a Small World
or is it?

Literacy

- Developing and encouraging a love of reading
- Retelling stories, orally through role play and through pictures, including 'Handa's Surprise', 'Geronimo', 'No room for Roo' 'Ben Gran and the Whole Wide Wonderful World'
- Talk for Writing
- Capital letters for names
- Sequence short sentences
- Conjunctions – and, but
- Revision of 42 letter sounds plus <ow> for /ou/ <igh> for /ie/ <aw> for /or/ Revise all alternatives so far.
- any, many, more, before, other, were, because, want, saw, put, could, should, would,

Mathematics

- Building Numbers Beyond 10
- Counting Patterns beyond 10
- Spatial Reasoning
- Match, Rotate, Manipulate
- First Then Now
- Adding More
- Taking Away
- Spatial Reasoning

Understanding the World

- Important people from the past. Share stories and facts about significant figures
- Looking at maps and recognising there are other countries in the world.
- Recap from last term plus looking at the UK in comparison to the rest of the world on a globe.
- Animals and comparing environments from outside of Chesterton

Communication and Language

- Show and tell
- Weekend News
- Changing familiar stories to our own versions
- Increasing vocabulary through stories and new learning

Physical Development

- Funky finger exercises and dough gym!
- Daily outside activities
- Well-being activities
- Weekly Health and Fitness PE sessions
- Ball skills

Personal Social and Emotional Development

- Taking part in sports day - Winning and losing
- Changing me
- Look how far I've come!
- Model positive behaviour and highlight exemplary behaviour

Expressive Arts and Design

- Cooking
- Adapt and improve work and understand how we can join and build– using I-brace, flange, tabs, split pins, hole punch and string and slots.

Mathematics

- Doubling
- Sharing and Grouping Even and Odd
- Spatial Reasoning
- Visualise and Build
- Patterns and Relationships
- Recapping place value, addition and subtraction.

Understanding the World

- Compare transport in the past
- Journeys
- Seasonal Changes; comparing the Seasons
- What is Religion?
- What have we learned this year?

Literacy

- Developing and encouraging a love of reading
- Retelling stories, orally through role play and through pictures. Mr Gumpy's Motorcar - John Burningham
The Train Ride - June Crebbin
Lighthouse Keeper's Lunch.
- Revision of 42 letter sounds plus Revise alternatives so far plus Teach <au> and <al> for /or/
- right, two, gour, goes, does, made, their, once, upon, always, also, of, eiht, love, cover, after, every, mother, father. Tricky words only, old, like, habe, live, give, little, down, what, when, why, where, who, which
- Using story language (once upon a time...) Use of adjectives.
Time adverbs (first, next...)

Journeys
Summer Term 2