

Reception

Expressive Arts and Design: Being Imaginative and Expressive - Music

Autumn 1

	Musical Learning	Key Musical Vocabulary
I've Got a Grumpy Face	<ul style="list-style-type: none"> • Make up new words and actions about emotions and feelings. • Create sounds to show different emotions and feelings. • Sing a song. • Tap the beat of the song with actions. 	<ul style="list-style-type: none"> • Pitch: shape, high and low. • Structure: call-and-response. • Tempo: beat. • Timbre: hard and soft, scratchy and smooth. • Other: emotions, feelings such as angry, sad, happy, excited, silly.

Autumn 2

	Musical Learning	Key Musical Vocabulary
Christmas Performance	<ul style="list-style-type: none"> • Recorded music is music that has been recorded by a live artist or band and then played back. • Live music is music that is performed in front of an audience. • Singing is performing songs or tunes using your voice. • Solo is when someone sings or plays an instrument on their own. • An ensemble is when a group of people perform together. 	

Spring 1

	Musical Learning	Key Musical Vocabulary
Up and Down	<ul style="list-style-type: none"> • Make up new lyrics and actions. • Sing and play a melody that goes up and down. • Show pitch changing with actions. 	<ul style="list-style-type: none"> • Dynamics: louder, quieter. • Pitch: up, down, higher, lower, melody, interval, stepping notes, scale. • Tempo: pulse, beat, faster, slower. • Timbre: glockenspiel, chime bars, xylophone.

Spring 2

	Musical Learning	Key Musical Vocabulary
Shake My Sillies Out	<ul style="list-style-type: none"> • Listen to music and show the beat with actions. Sing an action song with changes in speed. • Play along with instruments. • Represent animals with different sounds/instruments. • Perform a sound story as a class. 	<ul style="list-style-type: none"> • Dynamics: getting louder, getting quieter. • Pitch: stepping note, leap, notes C-D-E, higher, lower. • Structure: call-and-response. • Tempo: getting slower/faster. • Timbre: shaker, scraper, chime tree, chime bars, glockenspiel, xylophone, ocean drum, rain stick.

Summer

	Musical Learning	Key Musical Vocabulary
Down there Under the Sea	<ul style="list-style-type: none"> • Compose new words and actions to <i>Down there under the sea</i>. • Sing a call-and-response song. • Play sea sound effects. • Play a stepping tune using the notes C-D-E. • Listen and move to pieces of music inspired by the sea. 	<ul style="list-style-type: none"> • Dynamics: getting louder, getting quieter. • Pitch: stepping note, leap, notes C-D-E, higher, lower. • Structure: call-and-response. • Tempo: getting slower/faster. • Timbre: shaker, scraper, chime tree, chime bars, glockenspiel, xylophone, ocean drum, rain stick.