Reception
Expressive Arts and Design: Being Imaginative and Expressive - Music

Autumn 1/2

Busy City (Music) Who Shall I be today? The Nativity Fabulous Food	• **Singing** is to perform songs or tunes using our voices. • **Recorded music** can be replayed after the performance has ended. • **Rhythm** is the music's pattern in time (counted). (Beat/Pulse) • **Tempo** is the speed of the music.

Spring 1/2

A story form long ago Let's go Green Who Shall I be today? Our Growing World	• **Singing** is to perform songs or tunes using our voices. • **Recorded music** can be replayed after the performance has ended. • **Rhythm** is the music's pattern in time (counted). (Beat/Pulse) • **Dynamics** are how loud or quiet the music is.

Summer 1/2

Amazing African Animals Under the Sea Beyond the stars Do you see dinosaurs?	• **Singing** is to perform songs or tunes using our voices. • **Recorded music** can be replayed after the performance has ended. • **Rhythm** is the music's pattern in time (counted). (Beat/Pulse) • **Pitch** is how high or low a sound is. • **Tempo** is the speed of the music.