

## Geography Overview and Intent– Crackley Bank Primary School

	Autumn 1 Around the world in half a term		Spring 1 It's a small World...or is it?		Summer 1 This is Our Earth – link to Location in Spring Term	
<b>Nursery</b>	Talk about what they see (Seasons)	The Weather and Seasonal Changes	Talk about what they see – seasons	The Weather and Seasonal Changes	The Weather and Seasonal Changes	The Weather and Seasonal Changes Talk about what they see – seasons
<b>Reception</b>	Location – Chesterton, where do we live? Where is our School?	Map Work - local Area H&P Weather Recognising seasonal changes in the woods.	H&P Weather Seasonal Changes – Retake photographs to compare and contrast	Location- Chesterton is in Staffordshire Staffordshire is in England England is part of the United Kingdom.	Map Work – Our county in countries in the World	Journeys H&P Weather Seasonal Changes
<b>Year 1</b>	Location - The UK – where am I? Chesterton/Staffordshire/England		Location - The UK The 4 countries of the UK, their Capital Cities and surrounding seas		H&P - Weather The weather in the UK (take pictures all year)	
<b>Year 2</b>	Location - Where in the World? Name and locate 7 Continents & 5 Oceans		Location - Similarities & Differences to a small area contrasting Non-European		H&P - Weather Weather around the World	
<b>Year 3</b>	Location – Name and locate the Counties & Cities in UK		Location - Locate countries - Europe		H&P P – Volcanoes & Earthquakes	
<b>Year 4</b>	Location - Name and locate Coasts and Rivers in UK		Location - Name and locate countries – Global inc N&S America		H&P P - The Water Cycle	
<b>Year 5</b>	Location – Name and locate Hills & Mountains in UK		Place – Similarities & Differences between UK and European		H&P – H - Settlements & land use etc	
<b>Year 6</b>	Location – Longitude, latitude, equator, hemisphere, time zones etc		Place – Similarities & Differences between UK and a place in South America		H&P – P - Climate zones, biomes & Vegetation Belts	

The school's intent for Geography learning focuses on developing children's understanding of locational knowledge, place knowledge and human and physical geography alongside their geographical skills to widen their understanding of the world. The school's context is such that the children's understanding of their locality, and how it relates to the UK and wider world, is limited. Therefore, a strong understanding of the where they live, the locality around them, the UK and where the UK "fits" in the rest of the world is integral to our curriculum. We aim to ensure that by the time the children move to KS3 they will be confident in their locational knowledge locally, nationally and worldwide. As each Autumn unit of work is studied, the children will revisit their prior learning to recap upon the places they have studied previously thus gaining a strong understanding of the UK and its features.

In the Spring Term, the children study the wider world and use the knowledge gained about the UK to study different localities. As well as developing locational knowledge, comparisons will be drawn between the cities in the UK and those in Europe (Year 3), the coasts and rivers in the UK and those Globally (Year 4), the hills and mountains in the UK and those in Europe (Year 5). In Year 6 the similarities between a place in South America and the UK will enable the children to apply their skills and knowledge they have gained in other units.

In the Summer Term the focus moves to the study of Physical Geography. The units of study will develop some of their prior knowledge e.g. Year 4 will study Water Cycles to develop their understanding of Coasts and Rivers and build upon the Scientific knowledge gained in the Autumn term. In Year 6, the children will further develop their understanding of climate zones, having learnt about the Equator in the Autumn term. Some will look at individual, natural phenomena e.g. Year 3 will study volcanoes and earthquakes. In Year 5 the children will use their geographical knowledge to understand why some areas are used for settlement and other land uses whilst others are still uninhabited building on their locational knowledge in previous terms.