

French Overview – Crackley Bank Primary School

	Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
Year 1	Year 1 staff will teach the children how to answer the register in French, for example, Bonjour.					
Year 2	Year 2 staff will teach the children how to answer the register in French, for example, Bonjour Madame Smith. Also teach the children to say goodbye (Au revoir) at home times.					
Year 3	Recap: Previous recap from Y1 & 2 – answering the register and numbers.		Recap: Previous unit recap		Recap: Previous unit recap plus numbers 1-10 and asking how somebody is.	
	Unit 1: Bonjour This unit consists of 5 units Saying hello and goodbye, asking and saying your name, asking and saying how you are, nouns (musical instruments) and numbers 1 - 10		Unit 2: En classe This unit consists of 4 units Classroom objects, colours, saying your age and classroom instructions.		Unit 3: Mon Corps This unit consists of 4 units Introducing parts of the body, describing eyes and hair, days of the week and character descriptions.	
Year 4	Recap: Previous unit recap plus numbers 1-10 and colours		Recap: Previous unit recap plus days of the week and colours		Recap: Previous unit recap plus numbers to 21 and days of the week	
	Unit 4: Les Animaux This unit consists of 4 units Animals and pets, numbers 11-20, giving someone's name and describing someone.		Unit 5: La Famille This unit consists of 4 units Identifying members of your family, the alphabet, household items and using basic prepositions 'sur' and 'dans' to describe position. basic prepositions 'sur' and 'dans' to describe position.		Unit 6: Bon anniversaire! This unit consists of 4 units Recognise and ask for various snacks, giving opinions about food, numbers 21 to 31 and months of the year.	
Year 5	Recap: Previous unit recap plus the alphabet and prepositions (unit 5)		Recap: Previous unit recap plus months of the year and numbers		Recap: Previous unit recap plus asking how somebody is and prepositions.	
	Unit 7: Encore! This unit consists of 3 units Revising ways to describe people, Nationalities and giving characteristics using various adjectives.		Unit 8: Quelle heure est-il? This unit consists of 3 units Talking about leisure activities, telling the time and talking		Unit 9: Les fetes This unit consists of 4 units Talking about festivals and dates, talking about presents at festivals, numbers 31-60 and giving and understanding commands.	
Year 6	Recap: Previous unit recap plus telling the time and days of the week		Recap: Previous unit recap plus numbers up to 60		Recap: Previous unit recap plus colours, numbers and months of the year	
	Unit 10: Ou vas-tu? This unit consists of 4 units Going to French cities, giving and understanding basic directions, talking about the weather and weather and places in France.		Unit 11: On mange! This unit consists of 4 units Shopping for food, asking and saying how much something costs, talking about activities at a party and giving opinions about food and various activities. clothing and clothes and colours.		Unit 12: Le Cirque This unit consists of 4 units Talking about francophone countries, talking about the language we speak, identifying different items of clothing.	

We teach French using the Rigolo materials. This programme was chosen to offer support to staff who are not specialists in teaching French and offers clear guidance and support tailored with engaging, high quality resources. The programme is progressive and has a clear focus upon pronunciation, songs to aid memorisation, the inclusion of cultural insights, links to literacy and oracy as well as a light-touch focus on grammar.

Language skills need to be taught in a clear sequence and because of this all the KS2 year groups began with the first unit and it is expected that older year groups will progress through the teaching sequence more quickly however the teachers will use their professional judgement to decide how quickly to move on to ensure that there is a clear focus upon repetition to embed their learning. The long-term plan has a clear focus on recap and provides a longer period of time to learn each unit to ensure that knowledge is embedded.

Teachers will use opportunities throughout the week to reinforce what the children had learned focussing upon the crucial knowledge e.g. use French when teaching art to reinforce the names of the colours, counting in Maths when using a number line, however they will not detract from the subject being taught.

