

Year 5

	Autumn 1 Around the world in half a term	Autumn 2 Local History – Pots & Pits	Spring 1 It's a small World...or is it?	Spring 2 Great British History	Summer 1 This is Our Earth – link to Location in Spring Term	Summer 2 People from the past
Science	Earth & Space	Forces	Materials - properties	Living Things in Their Habitats	Materials - changes	Animals Including humans
Computing	Computing and Networks Sharing Information Sharing information Identifying and exploring how information is shared between digital systems.	Creating Media – Video Editing Video editing Planning, capturing, and editing video to produce a short film.	File Data Bases Flat-file databases Using a database to order data and create charts to answer questions.	Selection in physical Computing Selection in physical computing Exploring conditions and selection using a programmable microcontroller.	Vector Drawing Vector drawing Creating images in a drawing program by using layers and groups of objects.	Selection in Quizzes Selection in quizzes Exploring selection in programming to design and code an interactive quiz.
Geography	Location – Name and locate Hills & Mountains in UK		Place – Similarities & Differences between UK and European		H&P – H - Settlements & land use etc	
History		Where did all the potters go? Local History – the changes in the Pottery industry since 1900s		Anglo-Saxons & Scots		Mayans
D&T	Mechanical Systems - Pulleys or gears 5c – Moving Toys (cams)		Structures - Frame structures 6a – Shelters or 3d Photo frames		Food - Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) 5b Bread or 5d – Biscuits	
Art	Drawing Develop simple perspective in using a single focal point/horizon. Begin to develop an awareness of composition, scale/ proportion Use drawing techniques to work from a variety of sources including observation, photographs and digital images. Ongoing: Research the work of an artist or designer and use their work to replicate style	Painting Mix and match colours to create atmosphere and light effects. Confidently control the types of marks made and experiment with different effects and textures. Mix colour, shades and tones with confidence building on knowledge. Ongoing: Research the work of an artist or designer and use their work to replicate style		Sculpture Show experience in combining pinch, slabbing and coiling to produce end pieces. Develop understanding of different ways of finishing work: glaze, paint, polish Confidently carve a simple form. Ongoing: Research the work of an artist or designer and use their work to replicate style		

Full Science & Foundation Overview – Crackley Bank Primary School

PSHE	What makes up a person's identity <ul style="list-style-type: none"> • Health and wellbeing • Identity • Personal attributes and qualities • Similarities and differences • Individuality • stereotypes 	How can help in an accident or emergency? <ul style="list-style-type: none"> • Health and wellbeing • Basic first aid • Accidents Dealing with emergencies	How can friends communicate safely? <ul style="list-style-type: none"> • Relationships • Friendships • Relationships • Becoming independent • Online safety 	What decisions can people make about money? <ul style="list-style-type: none"> • Living in the wider world • Money • Making decisions Spending and saving	How can drugs common to everyday life affect health? <ul style="list-style-type: none"> • Health and wellbeing • Drugs • Alcohol • Tobacco • Healthy habits and choices 	What jobs would we like? <ul style="list-style-type: none"> • Living in the wider world • Careers • Aspirations • Role models • The future
RE	2.1b Sacred writings: Hinduism - <u>Explore</u> a variety of forms of literature found in sacred books and <u>investigate</u> a range of religious teachings	2.3a: Peace - <u>Explore</u> the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and <u>make suggestions</u> as to the intended meaning they might have for believers	2.4a: Religious Diversity (Happiness) - <u>Explore</u> the diversity of a range of religious traditions and <u>identify and reflect</u> on similarities and differences	2.5b: Easter – Suffering and Hardship - <u>Investigate and reflect</u> on a range of religious responses to suffering, hardship and death	2.1a: Wise words - <u>Explore</u> the origins of sacred writings and <u>consider</u> their importance for believers today	2.2d Values and beliefs - <u>Investigate</u> the life of a person who has been inspired by their faith and <u>make links</u> between belief and action
PE	Swimming Gymnastics	Swimming Dance	Swimming Striking & Fielding - rounders	Swimming Striking & Fielding - cricket	Athletics Net - tennis	OAA Net -badminton
Music	What Shall we do with a Drunken Sailor? <ul style="list-style-type: none"> • Compose body percussion patterns and write them out using a rhythm grid. • Keep the beat playing a 'cup' game • Sing a sea shanty accurately and with expression. • Keep a beat on an instrument while singing. • Talk about sea shanties using music vocabulary. 	Christmas Concert Performance - singing <ul style="list-style-type: none"> • Children will use their voices to sing traditional and modern Christmas songs. 	Three Little Birds <ul style="list-style-type: none"> • Sing the verse in unison and the chorus in three parts. • Know what a triad is and how to play one. • Play the chords D and G major. • Follow a score of the chorus. • Play a melodic riff by ear. • Organise and rehearse for a performance. • Demonstrate knowledge and understanding of the origins, history, and social context of Reggae music. 		Instrumental Unit: Djembe Drums Balinese Gamelan <ul style="list-style-type: none"> • Develop knowledge and understanding of the Balinese musical forms of gamelan beleganjur and kecak. • Listen and match vocal and instrumental sounds to each other, and to notation. • Sing/chant a part within a kecak performance. • Compose a kecak piece as part of a group. 	
Spanish	Unit 2 Recap numbers 1-10 Numbers 1-20 Asking and saying your age Asking and saying where you live Colours – pink, red, blue, yellow, orange, brown, green, white, black, grey, purple		Unit 3 Describing hair and eyes using colours, long, short. I have ____ eyes. I have ____ hair. Days of the week Recap numbers 1-20		Unit 4 Recap greetings from Year 3 (Autumn & Spring). Recap numbers 1-20 Animals and pets – bird, cat, rabbit, dog (colours, opinions)	

